

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

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Dear Families,

Well done to everyone who took part in the 12 Days of Christmas Reading Challenge. It was really hard to pick the winners, there were so many unique photos! Congratulations to these three children for their winning entries and a special award was presented to one child for his rendition of The 12 Days of Christmas Song that shared the books he had read!



Love – Courage – Respect – Community – Perseverance
'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13



In worship this week we have revisited our value of Perseverance, the whole school community listened to the story of 'The Hare and the Tortoise' and recognised how the tortoise persevered...no matter what. In Family Time, the children listened to Bible story about the walls of Jericho and thought about how Joshua's army had persevered for days. In Celebration Worship, lots of children shared examples of how they had spotted people in our school community persevering and wanted these individuals to be recognised! Well done everyone.

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Weekly Round Up

Pebbles Nursery

What an exciting week! The children have settled into their new environment with lots of smiles and excitement! They have enjoyed exploring their new surroundings, getting to know each other, making new friends and taking part in many fun activities including painting, playdough, role play, singing and story time. Their favourite story has been 'Dear Zoo' when they opened lots of different sized boxes from the zoo to find animals inside!



Ladybirds

This week in Ladybirds we focussed on the text The Rainbow Fish; this created a lot of discussion around the theme of sharing. The children have created their own story maps labelling this and writing a sentence to go with their map. We looked at adjectives and how we could describe the wise octopus in the story. There has been some super retelling of the story through puppets, the children enjoyed putting on their own show, making tickets and selling food for us to watch.

There have been some very creative collages of the rainbow fish and some lovely and messy under the sea pictures. The children have explored different objects finding out which would float and which ones sank. In phonics our new sounds of the week are ai, ee, igh, oa and we recapped over some tricky words.

In mathematics the focus has been on cementing knowledge of numbers 0-5 and being able to subitise these and represent these numbers. Also lots of counting and number rhymes.



Woodland

In English, Woodland Class have been reading the poem 'My House' by Moria Andrews and have used this to inspire their own poems about our school. They have been learning how to use prepositions and verbs to write sentences about our school environment. Year 2 were also challenged to include adverbs to describe their verbs.

In mathematics, Year 1 have started their topic on place value (within 20). They have enjoyed counting forwards and backwards within 20 and building teen numbers using a range of resources around the classroom. Year 2 have continued their topic on shape and have been using symmetry to draw pictures. They have also been sorting 2D and 3D shapes and have been making repeating and symmetrical patterns.

In geography, the children have been learning about the United Kingdom and have been using atlases to identify and locate the four countries of the UK. In computing, the children have had lots of fun learning how to program Bee-Bots. The children first worked together as a class to direct the Bee-Bot to each other before programming virtual Bee-Bots on the iPads.



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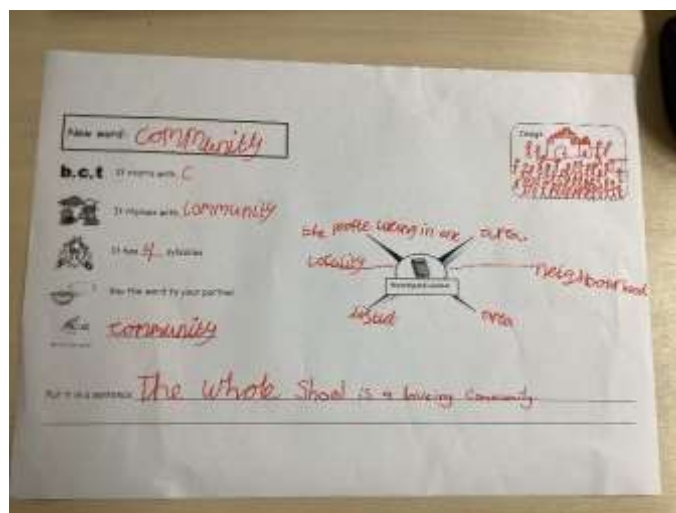
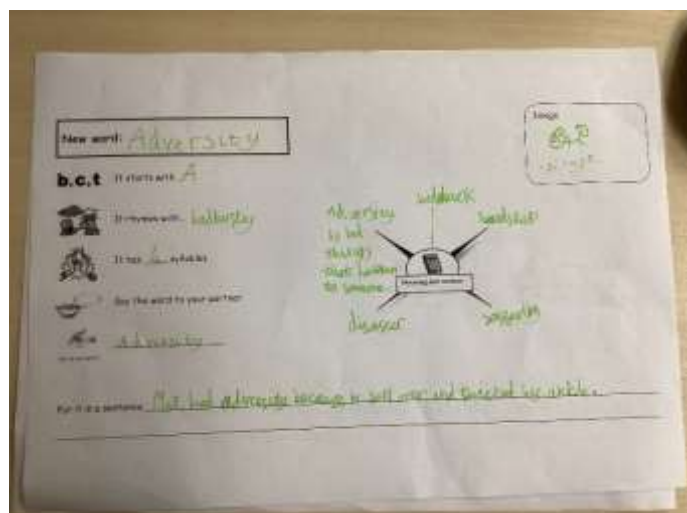
Kestrel

In English the children have been introduced to their new focus text 'The Old Mill'. We have looked at key vocabulary from the text, discussed the meanings and used thesauruses to find synonyms. We have also learnt the story using our text map. The children have also used clues from the story to think about the main character's personality and used a range of adjectives to write a character description.

In mathematics Dolphins have been learning different methods to add and subtract across a 10. They have been using their knowledge of number bonds to 10 to help, as well as tools such as number lines and 10 frames. Nemos continued their work on the 4 times table and then moved onto looking at the 8 times table and related division facts. Frogs have been focusing on multiplying and dividing by 10 and 100.

In science we have been looking at skeletons. We started by learning about endoskeletons, exoskeletons and hydrostatic skeletons. We then looked at the human skeleton and began learning the names of some of the major bones. We also thought about the different purposes of a skeleton.

We have also started our **Explore** unit of work. The children were introduced to our enquiry question and key concepts. They began by working in groups to complete a word web for our key concepts and report back to the rest of the class, sharing the meaning and synonyms.



The children were then asked to respond, in their own way to the enquiry question, here were some of the responses:

I wonder if adversity would make a big change to a shy person?

Would adversity always make you stronger?

I think adversity makes you more resilient.

I think when bad things happen it does make you stronger because you can learn from bad things.

We have started learning about the structure of the earth and how the crust is split into different tectonic plates.

Kestrel class also had the opportunity to explore whether different ways of completing their work would help them to focus while writing. They enjoyed choosing how and where in the classroom they were going to complete their task.



Osprey

We have started our **Explore** topic which is geography based, the topic is all about the different journeys that happen in the world, whether that is a journey to another county for a holiday or a dangerous journey that some people make, when they are seeking safety in another country.

We started our topic off by looking at the wordless book, "The Arrival" by Shaun Tan, discussing reasons why someone might leave their home. We have also been reminding ourselves about the "Alan Pete" type sentences that we have talked about in the past and have tried using them in our descriptive writing, along with our DADWAVER starter sentences. On Tuesday, we enjoyed sketching in the style of Shaun Tan.

This week we have enjoying looking at our brand new atlases, and finding out new facts about where we live. We have talked about at the 4 nations of the United Kingdom, their physical and human features, and what makes up each nation's identity.

In science we have been learning about life cycles. Our science investigation involved dissecting eggs, we explored and identified the different parts of the egg and looked at how they helped a developing embryo. Did you know that the pale white spot on an egg yolk is called the germinal disk?



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In other news:

Curriculum Letters

All children should have brought home a copy of their class curriculum letter today, if you haven't received a copy, there will be a copy on Google Classroom by the end of today.

Weather watch

There are rumours of snow and a cold snap, in the event of a snow event, we will send out messages via the office email and via the Year Group Whatsapp groups. If you are not part of the Whatsapp Group, please contact the office and we will pass on your information to the relevant people.

Forest School

Please send in extra layers (especially socks) while it is cold, we are out whatever the weather but would prefer the children to be warm!

Louise Long
Headteacher

Headteacher Awards



Zog the Dog Awards



Worship Leaders



Family Time Awards



KS2 Swimming Award



Runner of the Week



12 Days of Christmas Reading Challenge Awards



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Diary Dates
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
January 2024		
Thurs 18 th	Neurodiversity workshops	KS2 only
February 2024		
Tues 6 th	Parents' Meetings 3.30pm – 7pm	Everyone
Wed 7 th	Parents' Meetings	Kestrel Class only
Thurs 8 th	End of term – school ends at 3.15pm/3.25pm	Everyone
Fri 9 th	INSET DAY	Staff only
Mon 19 th	Start of term	Everyone
March 2024		
Wed 27 th	End of term – school ends at 1.30pm	Everyone
Thurs 28 th	INSET DAY	Staff only
April 2024		
Mon 15 th	Start of term	Everyone
May 2024		
Mon 6 th	Bank Holiday	Everyone
Tues 7 th – Fri 10 th	Proposed Y5 Adventure Week	Y5 only
Mon 11 th – Fri 17 th	KS2 SATS week	Y6 only
Fri 24 th	End of term – school ends at 3.15pm/3.25pm	Everyone
June 2024		
Mon 3 rd	Start of term	Everyone
Mon 17 th – Fri 21 st	Proposed Y6 Adventure Week	Y6 only
July 2024		
Tues 2 nd	Transition Day	Everyone
Thurs 4 th	KS2 Sports Morning 9am – Ibstone Common	KS2 families
Fri 5 th	EYFS & KS1 Sports Morning 9am – Ibstone Common	EYFS/ KS1 families
Mon 15 th – Fri 19 th	Ibfest – more information to follow	Everyone
Mon 22 nd	Leavers' Service 9.15am St Nicholas Church	Year 6 families only
Tues 23 rd	Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm	Everyone